



Georgia Gwinnett
COLLEGE

Daniel J. Kaufman Library
& Learning Center

Examining DEI-Related Course Syllabi to Assess a College Library Collection

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Georgia Library Association - Research and Assessment Interest Group

Lightning Talks: DEI and Assessment - August 2, 2024

Project Summary

- Focused on identifying courses with DEI-related components and investigating how the collection stacks up
- Created a project plan that mapped out the process
- What can be considered a DEI-related component?
- Open channels of communication with Faculty
- Conduct analysis of the syllabi received

Findings to Date

- Identified 144 courses that met our broad parameters
- Faculty response rate: 30%
- Held 81.4% of the book titles (excluding OA and textbooks) in at least one format
- Plan to add 41 titles to the collection (including eBook where only print was held) to increase course support

Implications and Future Work

- Ordering and marketing books, informing faculty
- Building relationships with teaching faculty
- Adding catalog enhancements, additional acquisitions
- Application to future projects, examining syllabi in other areas

Selected Resources

McColl, L. (2023, March 7). *A DEI cataloging audit of a bibliography* [PowerPoint slides]. ALA Core Interest Group Week, Cataloging and Classification Interest Group Session.

<https://connect.ala.org/HigherLogic/System/DownloadDocumentFile.ashx?DocumentFileKey=ad726f14-cb8d-5d14-4eca-3403334da6e1&forceDialog=0>

Walters, W. (2023). Assessing diversity in academic library book collections: Diversity audit principles and methods. *Open Information Science*, 7(1).

<https://doi.org/10.1515/opis-2022-0148>



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Thank you!

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