

What Amy Learned: Georgia Libraries Conference 2024

- Filling the Gap: Librarians & the AI Conversation / Jennie Law, Leslie Mann (GSU)
- AI-Powered Writing Assistants: Elevate Your Professional Reviews with NotebookLM / Jason Puckett (GSU)
- Virtue, Vitriol, and the Downside of Going Viral: Lessons Learned Amid a Social Media Maelstrom / Abby Spasser
- Complete conference [notes](#)

Filling the Gap: Librarians & the AI Conversation / Jennie Law, Leslie Mann (GSU)

- GSU noted student anxiety and uncertainty around AI
- GSU policy (new) <https://technology.gsu.edu/guides/ai-with-intention/> and <https://technology.gsu.edu/technology-services/cybersecurity/university-technology-policies/generative-ai-guidance/>
- Created LibGuide and training for faculty, library essentials workshop <https://research.library.gsu.edu/AIChatbots/Faculty> and held Library Essentials workshop for students “AI Chatbots and You” <https://rooms.library.gsu.edu/event/10956695>
- Instructed students to use “burner” accounts to try out AI tools
- Most popular AI bots for research: LitMaps, Research Rabbit, Semantic Scholar
- Use chatbots to find search terms, and use it as a “background vs foreground” tool in the research process
- Google Certification for AI course <https://grow.google/ai-essentials/>

AI-Powered Writing Assistants: Elevate Your Professional Reviews with NotebookLM / Jason Puckett (GSU)

- NotebookLM is basically Google Gemini with extra features. It only analyzes, and does not learn/train according to terms of service. <https://notebooklm.google.com/>
- Only reads documents you upload. Ask it to summarize, speculate, analyze, explain.
- Puckett used it to start the process of his “periodic structured review” (library faculty undergo every 5 years to prepare for the promotion process). Uploaded CV, job description, promotion policies, annual reviews and asked it targeted questions, e.g. “tell me about my professional service during the period...”
- Could be used as a tool to: outline; brainstorm; gather nonjudgmental ideas/feedback; mine documents for forgotten details
- Disclose AI use when appropriate, e.g. “I took ideas and structural suggestions, but did not use text that the AI wrote”

Virtue, Vitriol, and the Downside of Going Viral: Lessons Learned Amid a Social Media Maelstrom / Abby Spasser

- While at a previous public library position, posted on Facebook account (shared) about “thankful for freedom to read without censorship”. Post went viral and had negative comments, and posts and shares escalated.
- Some lessons learned:
 - Ensure library social media policy and governing institution policy are nearly identical, if not the same document
 - Be proactive if posts escalate. Social media “outrage” containment is very difficult to achieve, since algorithms encourage negative or positive comments identically to enhance popularity
 - Educate about 1st amendment rights and library work
 - Photographs, especially of library staff, may be more vulnerable to attacks because they are more visible in social media algorithms
 - Consider turning off comments on all posts altogether if there is concern, though this limits engagement