



Georgia Gwinnett
COLLEGE

Faculty Scholarship and Creativity Celebration Bibliography (September 2021-August 2022)

Published authored or edited books, book chapters, peer-reviewed articles, and juried creative works

SCHOOL OF BUSINESS

Aggarwal, I., **Schilpzand, M. C.**, Martins, L. L., Woolley, A. W., & Molinaro, M. (2022). The benefits of cognitive style versatility for collaborative work. *Journal of Applied Psychology*. <https://doi.org/10.1037/apl0001035>

Cevikparmak, S., Celik, H., Adana, S., **Uvet, H.**, Sauser, B., & Nowicki, D. (2022). Scale development and validation of transaction cost economics typology for contracts: A systems thinking approach. *Journal of Purchasing and Supply Management*, 28(3), 100769. <https://doi.org/10.1016/j.pursup.2022.100769>

Estep, J., Bursuc, V. A. & Partridge, M. A. (2022). Exploring faculty dispositions when long-term contracts are offered instead of tenure across an institution. *Journal of Higher Education Theory and Practice*, 22(9). <https://doi.org/10.33423/jhetp.v22i9.5360>

Hamlin, R. G., **Ruiz, C. E.**, Jones, J., & Patel, T. (2022). Toward a universalistic behavioural model of perceived managerial and leadership effectiveness for the health services sector. *Health Services Management Research*. <https://doi.org/10.1177/09514848211065462>

Herndon, D., & Baskerville, R. (2021). Building reputation in emerging markets through corporate social responsibility. *Proceedings of the Eleventh International Conference on Engaged Management Scholarship- EMS 2021*. <https://ssrn.com/abstract=3944832>

Johnson, C. D. (2021). May the work I've done speak for me: Tenure, promotion. In Davis, C. H., Hilton, A., Hamrick, R. & Brooks, F. E. (Eds.), *The Beauty and Burden of Being a Black Professor* (pp. 53–66). Emerald Publishing Limited. <https://doi.org/10.1108/S1479-364420210000024006>

McCrary, S. C., & Houmes, R. (2021). Accounting for corporate America's pension plans: A review of recent history. *Accountancy Business and the Public Interest*, 20(2021), 369–382. <http://visar.csustan.edu/aaba/McCraryHoumes2021.pdf>

Nicholson, J., **Song, P.**, Shen, Y., & Nicholson, D. (2021). Exploring the relationship among learning styles, engagement, and learning outcomes in the context of role-play activities. *Journal of Higher Education Theory and Practice*, 21(15).

Routon, P. W., Marinar, J., & Bontrager, M. (2021). The self-rated writing skills of business majors: Graduating perceptions and collegiate improvement. *Business and Professional Communication Quarterly*, 84(4), 339–360. <https://doi.org/10.1177/23294906211039528>

Ruiz, C. E., Hamlin, R., & **Torres, L. E.** (2022). Comparative study of the perceptions of Mexican and Colombian employees about managerial and leadership behavioural effectiveness. *European Journal of Training and Development*, ahead of print. <https://doi.org/10.1108/EJTD-06-2021-0076>

Scott, E. E., & **McCrary, S. C.** (2021). Revisiting the benefits of high school accounting to increase the number of accounting majors. *Journal of Higher Education Theory and Practice*, 21(10). <https://doi.org/10.33423/jhetp.v21i10.4631>

Uvet, H., Celik, H., Cevikparmak, S., Adana, S., & Idug, Y. (2022). Decreasing e-waste through reliability enhancement encouraged by performance-based contracting. *International Journal of Quality & Reliability Management*, 39(7), 1766–1786. <https://doi.org/10.1108/IJQRM-09-2021-0337>

Weisel, J. (2022). Kata Inc. international transfer pricing. *Journal of Business Cases and Applications*, 34. <https://www.aabri.com/manuscripts/213491.pdf>

Wilbanks, R., **Berry, R.**, Hermanson, D., & Sharma, V. (2021). Do board members' ties to management and external auditors matter? What selected studies tell us. *Journal of Forensic and Investigative Accounting*, 13(3). <http://web.nacva.com.s3.amazonaws.com/JFIA/Issues/JFIA-2021-No3-6.pdf>

Wu, J., Yang, J., McIntyre, J., & Zhang, X. (2022). Revisiting the influence of cultural novelty and emotional stability on general adjustment of expatriates hosted in emerging economies. *Cross Cultural & Strategic Management*. <https://doi.org/10.1108/CCSM-05-2021-0085>

Young, B. W., Hartley, P., & Gordon, J. M. (2021). Creating an intra-governmental entrepreneurship center partnership: How one public college launched a regional entrepreneurship center and enhanced community engagement during a pandemic. *Business Education Innovation Journal*, 13(2), 62–69. <http://www.beijournal.com/v132021/v13n2fulltext.html>

Zhang, X., **Wu, J.**, Zhang, N., & Xu, B. (2021). Conflicts, trust toward the acquirer from emerging economies and post-acquisition cooperation intention. *International Journal of Emerging Markets*. <https://doi.org/10.1108/IJOEM-01-2021-0036>

SCHOOL OF EDUCATION

Cooper, R., & Mrstik, S. (2021). Preparing preservice teachers for the online classroom. *Proceedings of Society for Information Technology & Teacher Education International Conference*, 1553–1557.

Mrstik, S., Cooper, R., & Schreffler, J. (2021). Leadership in technology: One educational preparation program's journey for teaching educational technology to teacher candidates. *Proceedings of SITE Interactive Conference*, 205–211.
<https://www.learntechlib.org/primary/p/220248/>

SCHOOL OF LIBERAL ARTS

Adams, E., **Morris, P.**, & Maguire, E. (2021). Interrupting gang violence in urban Trinidad through conflict mediation. *Caribbean Journal of Criminology*, 3, 69–92.

Baker, L. N., Karol, R. L., Stern, G. A., Waldron-Perrine, B., Barisa, M., & **Sweatman, M.** (2022). Rehabilitation psychology: 2020 state of the field survey. *Rehabilitation Psychology*, 67(2), 111–119. <https://doi.org/10.1037/rep0000433>

Brown, M. A., Rogers, B. A., & Caldwell, M. (2022). *Gender and sexuality matters in the classroom: an educator's guide*. Routledge, Taylor & Francis Group.

Budrytė, D. (2022). Activist memory and human rights: the commemoration of the Roma genocide in Lithuania. *Deeds and Days*, 77, 123–142. <https://doi.org/10.7220/2335-8769.77.7>

Budrytė, D. (2022). Gender, war, and remembrance: 'Points of memory' in the narratives of women participants in the Partisan War in Lithuania. *Lietuvos Etnologija*, 32(30), 127–148. <https://doi.org/10.33918/25386522-2130005>

Budrytė, D. (2022). The complexity of memory after communism: Multiple actors, multiple memories? *Shofar*, 40(1), 171–176. <https://doi.org/10.1353/sho.2022.0014>

Bussey, S. H. (2022). Two poems. *Atlantis: Critical Studies in Gender*, 43(1). <https://journals.msvu.ca/index.php/atlantis/article/view/5561>

Buzinde, C., Manuel-Navarrete, D., **Kalavar, J. M.**, & Kohli, N. (2022). Social production and consumption of space: A Lefebvrian analysis of the Kumbh Mela. *International Journal of Religious Tourism and Pilgrimage*, Vol. 10(1), Article 15. <https://doi.org/10.21427/dkc8-sv03>

Cavalier, B., & Regus, P. (2022). Isolation, fear and anger: The impact of the COVID-19 pandemic on pregnancy and childbirth. *Sociation*, 21(1), 147–162. https://sociation.ncsociologyassoc.org/wp-content/uploads/2022/03/isolation_final_cavalier-1.pdf

Cavalier, E. S., & Allison, R. (2021). “Standing up for what she believes in:” U.S. Women’s Soccer fan responses to the interplay of sport and politics. *Sociation*, 20(2), 10–22. https://sociation.ncsociologyassoc.org/wp-content/uploads/2021/09/standingup_finalproof.pdf

Chrostowsky, M. (2021). Forced migration and forced disjunctions: An exploration of imagination’s role in changing long-standing cultural identity and lifeways. *Ethos*, 49(4), 437–459. <https://doi.org/10.1111/etho.12323>

Connor, G. S. (2022). Reflections on fieldwork in Romania: Subjectivities, risks, benefits, and ethics. *The Geographical Bulletin*, 63(2), 67–72. Retrieved from <https://www.proquest.com/scholarly-journals/reflections-on-fieldwork-romania-subjectivities/docview/2668428557/se-2>

Cook, R., Jr. (2022). Cherokee and Creek agency: Gwinnett County before the Button. In *Gwinnett County, Georgia, and the Transformation of the American South, 1818-2018* (pp. 11–23). University of Georgia Press.

Gagnon, M. (2022). Slavery and cotton in antebellum Gwinnett. In Gagnon, M., & Hild, M. (Eds.), *Gwinnett County, Georgia, and the transformation of the American South, 1818-2018* (pp. 40–59). University of Georgia Press.

Gagnon, M., & Hild, M. (Eds.). (2022). *Gwinnett County, Georgia, and the transformation of the American South, 1818-2018*. University of Georgia Press.

Gagnon, M., & Hild, M. (2022). Reconstruction and race in Gwinnett County and northeast Georgia. In Gagnon, M., & Hild, M. (Eds.), *Gwinnett County, Georgia, and the transformation of the American South, 1818-2018* (pp. 77–92). University of Georgia Press.

Gulmez, D. B. & **Budrytė, D.** (2022). Cultural diplomacy taming resurgent mnemonic conflicts and anxieties: Crimean Tatar and Lithuanian American diasporas. *Uluslararası İlişkiler (International Relations)*, 19(73), 17–32. <https://doi.org/10.33458/uidergisi.1086514>

Gunther, M. (2022). Environmental footprints in President Polk’s thickly forested interior. In Cohen, M. (Ed.), *James K. Polk and his time: Essays at the conclusion of the Polk Project*. The University of Tennessee Press.

Jones, M. L., Gassaway, J., & **Sweatman, W. M.** (2021). Peer mentoring reduces unplanned readmissions and improves self-efficacy following inpatient rehabilitation for individuals with spinal cord injury. *The Journal of Spinal Cord Medicine*, 44(3), 383–391.

Khan, N. A. (2021). Days of terror, nights of fear. In Khan, N.A., Aly, S. A., Siddiqui, A. K. M. S., & Chowdhury, M. E. (Eds.), *Recalling the liberation war of Bangladesh, fifty years later: Voices from North America* (pp. 105–129). Ahmed Publishing House.

Khan, N. A., Aly, S. A., Siddiqui, A. K. M. S., & Chowdhury, M. E. (Eds.). (2021). *Recalling the liberation war of Bangladesh, fifty years later: Voices from North America* (pp. 105–129). Ahmed Publishing House.

Mason, D. (2022). Luck and pluck: The life of Buck Buchanan. In Gagnon, M., & Hild, M. (Eds.), *Gwinnett County, Georgia, and the transformation of the American South, 1818-2018* (pp. 132–146). University of Georgia Press.

Metcalfe, E. (2022). In search of the promised land: Segregation, migration, and the African American experience in Gwinnett County, 1910-1980. In Gagnon, M., & Hild, M. (Eds.), *Gwinnett County, Georgia, and the Transformation of the American South, 1818-2018* (pp. 173–189). University of Georgia Press.

Morris, P. (Ed.). (2022). *Essential Readings in Corrections* (Preliminary ed.). Cognella Academic Publishing.

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Quinn, S. T., & White, M. S. (2021). An examination of the impact of individual, family, and community factors on the perceived risk of victimization. *The Pursuit*, 5(1), 75–116.

Santos, A., **Sweatman, W. M.**, & **Holland, L.** (2021). Is student share of net tuition impacted by a growing elderly population? A longitudinal, multi-level analysis of student share of net tuition in all 50 American states between 1992 and 2013. *Higher Education Policy*, 34(2), 412–428.

Shellman, C. O. (2022). Alice Harrell Strickland (1859-1947): Civic motherhood in Progressive Era Gwinnett County. In Gagnon, M., & Hild, M. (Eds.), *Gwinnett County, Georgia, and the transformation of the American South, 1818-2018* (pp. 162–174). University of Georgia Press.

Simmons, E. G. (2021). *Values, truth, and spiritual danger: Progressive Christianity and the age of Trump*. WIPF & Stock.

Young, L. (2022). Testing Tilly: Does war really make states? *Social Evolution and History*, 21(1), 65–89. <https://doi.org/10.30884/seh/2022.01.07>

Young, L., & Fitz, E. (2021). Who are the 3 per cent? The connections among climate change contrarians. *British Journal of Political Science*, December, 1–20. <https://doi.org/10.1017/S0007123421000442>

SCHOOL OF SCIENCE AND TECHNOLOGY

Choi, E. (2022). Wiener indices of generalized hypercubes. *Journal of Research in Applied Mathematics*, 8(5), 1–3. <https://www.questjournals.org/jram/papers/v8-i5/A08050103.pdf>

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Katzman, S. D., Hurst-Kennedy, J., Barrera, A., Talley, J., Javazon, E., Diaz, M., & Anzovino, M. E. (2021). The effect of specifications grading on students' learning and attitudes in an undergraduate-level cell biology course. *Journal of Microbiology & Biology Education*, 22(3), e00200-21. <https://doi.org/10.1128/jmbe.00200-21>

Lai, S., Lai, J., Kazadi, A., & Cheng, F. (2022). 3D shape generation by iterative interpolation of meshes with arbitrary topology using general Catmull-Clark subdivision surfaces. *CAD'22 Proceedings*, 88–92. <https://doi.org/10.14733/cadconfP.2022.88-92>

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Salerno, D., Marrano, C. A., Cassina, V., Cristofalo, M., **Shao, Q.**, Finzi, L., Mantegazza, F., & Dunlap, D. (2021). Nanomechanics of negatively supercoiled diaminopurine-substituted DNA. *Nucleic Acids Research*, 49(20), 11778–11786. <https://doi.org/10.1093/nar/gkab982>

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Xu, X., Jin, W., Park, H., Brannock, E., & Heinz, A. (2022). Content-synchronized game development modules in CS1. *Journal of Computing Sciences in Colleges*, 37(8), 42–51. <https://dl.acm.org/doi/abs/10.5555/3533747.3533751>