

October 2021

For more info, contact ses@ggc.edu or 678-407-5879

In this issue

Message from the VP

Academic Enhancement
Center

Institutional Research and
Analytics

Student Success Advising
Center

SES Staff Highlight



Dr. Michelle Rosemond, vice president
for Student Engagement and Success

Message from the Vice President

Every Voice Counts

It has been rewarding to learn from campus partners the reasons for historical retention and completion rates. This month, I would like to engage the campus through conversations around the GGC Student Success Mission and SES Retention Completion Goals.

While it is easy to look at the data, I would like to build trust with all campus partners through campus conversations during October for a shared governance approach to create a retention plan based on the seven Student Engagement and Success (SES) goals below.

These campus conversations will

- Be facilitated in a safe space where everyone can expect respect
- Create opportunities for us to take an inventory of current best practices
- Measure the perceived utility of our retention visualizations, and
- Determine what support could look like for campus partners in shifting GGC into a data-driven culture

I appreciate our differences and I am excited about exploring all ideas. Let's courageously discover how the data repositions GGC 2.0 from *access* to *success*. This shift in mindset takes us on a journey by which organizational learning would happen together, enabling us to co-create meaning around our data. We all bring different perspectives, cognitive

October 2021

For more info, contact ses@ggc.edu or 678-407-5879

skills, and ideas. SES invites each and every one of you to the table to co-create our best practices to achieve GGC performance targets and organizational goals.

SES Goals

1. Provide focused interventions for first generation and transfer students
2. Develop proactive strategies to lower equity gaps and improve retention and completion rates for at-risk, underserved student populations
3. Track success and retention rates in Learning Support Math and provide innovative interventions to improve rates from baseline
4. Track success and retention rates in Learning Support English and provide innovative interventions to improve rates from baseline
5. Increase the first-year-to-sophomore retention rate by exploring and designing a robust first-year ecosystem that tracks student experience and C-DFW rates in key courses
6. Build trust with campus partners by assessing levels of support for GGC 2.0 strategic planning
7. Create new visualization tools designed for campus data users at the macro-, meso- and micro-levels

SES Retention Strategies

1. First six weeks of semester outreach – multiple touchpoints
2. New academic warning letters
3. Reimagine the Academic Enhancement Center (AEC)
4. Grizzly Mentor Collective
5. CircleIn online study group app
6. Student Success D2L site for students who could benefit from additional support and mentoring

October 2021

For more info, contact ses@ggc.edu or 678-407-5879

What’s possible?

SES welcomes campus-wide involvement. Let’s engage via email at ses@ggc.edu to set up a meeting or invite SES to an existing meeting in your unit.

Fall 2021	Spring 2022	Summer 2022	October 2022
a. Action/Activities b. Benchmark Data c. Timeline d. Point of Contacts e. Campus Partners	a. Action/Activities b. Benchmark Data c. Timeline d. Point of Contacts e. Campus Partners	a. Action/Activities b. Benchmark Data c. Timeline d. Point of Contacts e. Campus Partners	IRA measures from Official Census Data
Outcomes	Outcomes	Outcomes	Outcomes

Academic Enhancement Center

The Academic Enhancement Center (AEC) is staffed with a mix of professional and peer tutors supplemented by faculty volunteers. The AEC will be open during the following adjusted hours this fall semester:

- Monday-Thursday: 9 a.m.-7 p.m.
- Friday: 9 a.m.-5 p.m.
- Sunday: 1-5 p.m.

If you have questions or concerns, or if you would like to schedule an event with the writing team, please email Thomas “Buddy” Shay, the AEC writing coordinator.



Institutional Research and Analytics

Institutional Research and Analytics (IRA) created a series of Grizzly Check-In surveys to find out how students are doing this fall semester. The questions developed for the week-five survey were guided by the college leadership’s interest in understanding the ongoing effects of the pandemic on students. Data collected at week five included, but is not limited to, self-efficacy, student/faculty communication, balancing home, work and- school, faculty support and reasons for dropping a class.

October 2021

For more info, contact ses@ggc.edu or 678-407-5879

As leaders and decision makers on campus, we want to share these data with you so that you know how the students are reacting to ongoing issues related to COVID-19. We have created a video summarizing the data findings. The video is housed in Microsoft Teams on the Employee Resources page in the Institutional Research and Analytics channel. You can find it at [Grizzly Check-In Survey Data](#).

There will be one more Grizzly Check-In survey at the end of week eight. The information in this video is aggregate data and does not contain student identifiers. However, this is institutional data for the exclusive use of GGC faculty, staff and students and is not to be shared externally.

Student Success Advising Center

Senior Student Success Advisor Nancy Ciudad-Simmons presented to the NACADA Global Community for Academic Advising on ways to enhance cultural awareness, intercultural communication skills, and how to validate our advisees. The title of her presentation was “My World, Your World, Our World: Cultural Awareness & Validation in Advising.”



Nancy Ciudad-Simmons
Senior Bilingual Student Success Advisor

The Student Success Advising Center recently hosted these September events:

- Popsicle Pop-In – Advisors handed out popsicles in front of the library and answered general advising questions.
- Stress Less to Be Your Best Self – Advisors set up a table in the Student Center and shared tips and resources to help manage stress.
- Making the Most of Your Academic Resources – Students joined advisors on a webinar to learn about resources in the library and AEC. Advisors also discussed MyGGC DegreeWorks and D2L.

Please welcome the new Student Success Advising Center advisors, James Cammon and Josh Langkopp.

SES Staff Highlight: Marvin DeWitt

Please welcome Marvin DeWitt, GGC’s new undergraduate education coordinator.

DeWitt earned his Bachelor of Science in business management at North Carolina Agricultural and Technical State University and his Master of Arts in urban education – community counseling at Norfolk State University. He is currently pursuing a doctorate of education in leadership from Valdosta State University.

He most recently worked as an academic advisor at Kennesaw State University and as a lead academic advisor at Atlanta Metropolitan State College. DeWitt also brings with him experience in teaching first-year experience and critical thinking courses, coordinating an African-American Male Initiative (AAMI) program, and counseling.

In this new coordinator role, he will work closely with faculty, staff and students on a variety of initiatives related to the first-year experience, such as the GGC 1000 first-year seminar and learning communities. He also will help develop other programs and experiences geared toward student success.